



## **Karen Strobel**

Senior Research Associate  
Youth Development

Karen Strobel is a Research Associate at JGC studying youth's developmental outcomes in school and out-of-school contexts. Her research focuses on the experiences of youth involved in the YELL program in Redwood City and West Oakland. Karen received her B.A. from the University of Michigan where she designed her major to study education from both a sociological and a psychological perspective. In 2001, Karen earned her Ph.D. in Education from Stanford with a concentration in Child and Adolescent Development. Her dissertation drew on a social-cognitive model of motivation to study successful academic pathways among low-income, early adolescents. Prior to her doctoral program, Karen worked as a teacher and then a Center Director with the Higher Achievement Program, an educational enrichment program for low-income youth in Washington D.C.